

McClure: Working Document on Outcomes-Based Public Librarianship—Washoe County Library System

Outcomes-Based Programming, Services, Collections, and More!

- **Determined by Community Need**
 - Of *County, of City, of Local Branch Community, of Branch, of Each Community Member*
 - Need established by statistics; municipal, state, and national reports; surveys; environmental scans
- **Goals--Community**
 - Engage *entire* community around learning and literacy, including vulnerable, disadvantaged, underserved, marginalized, disenfranchised, and excluded populations, as well as non-users and traditional users
 - Increase *knowledge* and *skills*, change *attitudes* and *behaviors* about learning and literacy
 - Ensure community success—*Academically, Professionally, Economically, Socially, Culturally, Environmentally, Healthily, Politically, etc.*
 - Help community understand the *relevancy* and *essential quality* of public libraries
- **Goals—Specific Learning Goals for Community (library related)**
 - Parents/caregivers understand their role as their child's first, best teacher
 - Parents/caregivers ensure early learners--birth to five years--are school ready when entering kindergarten
 - Elementary learners become *reading proficient* in grade three, and transition successfully from *learning to read to reading to learn*
 - School-age children attend school regularly and are engaged with learning and literacy
 - School-age children maintain positive reading and learning gains during summer break
 - Teens avoid common pitfalls and become college or career ready
 - Young adults 16-24 are either in school or have a job
 - Immigrants, refugees and their children are able to successfully navigate through educational, professional, governmental, social and cultural environments
 - Community members are healthy and ready to learn
 - Community members--especially vulnerable, disadvantaged, underserved, marginalized, disenfranchised, and excluded populations--gain skills to remain academically, professionally, socially and economically (etc.) successful
 - Community members participate in and contribute to a modern democracy
 - Community members thrive in a digitally-based society
 - Community members thrive in a culturally pluralistic society
 - Community members thrive in a gender inclusive and gender equal society
 - Community members discover ways to remain socially engaged
 - Community members remain engaged with learning and literacy into retirement and beyond
 - Seniors/Retirees remain engaged with society and contemporary discourse
 - Community members enjoy their lives and feel part of the world around them